



## **TEACHER - Middle/High School Science** **Biology, Physics, and Integrated Chemistry/Physics**

### **6th-12th GRADE JOB DESCRIPTION**

The mission of Evansville Christian School is to provide an exemplary learning environment to educate and equip students with a Biblical worldview who confidently engage the culture and impact the world for Christ.

**Reports To:** Middle/High School Principal and Assistant Principal

**Directly Supervises:** Student Teachers (when available)

**Narrative Description:** Evansville Christian School is a community that values **growth, service and relationships**. As a middle/high school leader, teachers are expected to provide differentiated instruction and assessment in their respective content areas. It is important to teach, model, and implement effective study and discipline skills. Our staff must have a heart for the Gospel of Jesus Christ and must encourage spiritual growth through biblical application and integration, all in support of the school's mission, vision, and philosophy.

#### **Specific Responsibilities:**

- Provide standards based instruction integrated with biblical principles in licensed science content area.
- Lead students in applying the seven essential literacies to information that is readily available - do students know how to find, validate, synthesize, leverage, communicate with, collaborate with, and problem solve with information?
- Plan, evaluate instruction, and incorporate data from assessments to effectively communicate the material and meet the learning needs of all students.
- Model, teach, and practice effective study skills for the development of student ownership of self-discipline and proper study habits.
- Use data effectively to diagnose students' individual areas of need and provide additional instruction and practice in those areas.
- Model spiritual discipline through prayer, Bible study, and Christ-like character and provide opportunity and accountability for students to develop spiritual growth.
- Supervise students to provide an overall environment of safety within all areas of the school, including field trips and after school events.
- Demonstrate professionalism and initiative in planning and delivering instruction, completing all duty assignments, meeting deadlines, and demonstrating accountability to grade level teaching team.
- Record online grades and provide feedback to parents in a timely manner to provide ongoing communication to students and parents.
- Create a classroom environment that is conducive to learning for all students.
- Collaborate with parents, educational professionals from local school corporations, parent volunteers, and school-based education intervention teams to provide optimum learning resources for students.
- Work effectively with grade level team members, with other grade level teams, and with the school faculty and staff to implement the mission of ECS.

## Qualifications:

- Maintain a valid Indiana state teaching license and a valid ACSI license, completing all educational and biblical requirements to teach in assigned area.
- Willingness to facilitate an Advanced Placement (AP) course.
- Dual credit opportunities for Evansville Christian School are important at the **high school level**. There are a variety of requirements to be eligible to teach dual credit courses (beginning with having a master's degree), and it is expected that appropriate high school teachers be willing to pursue eligibility.

## Requirements:

- Agree with ECS' Articles of Faith and abide by ECS' Code of Christian Conduct, as well as demonstrate support of ECS faculty/staff and policies.
- Have a heart for children, Christian education, and the ministry of ECS.
- Have a passion for leadership development in yourself, and in students.
- Model a Godly, caring attitude and operate in accord with biblical values; including servant leadership, integrity, wisdom, teamwork, and open/honest communication in an atmosphere that nurtures continuous improvement.
- Demonstrate ability to maintain effective relationships and to work with others including Board members, faculty/staff, parents, pastors, and others in the educational community.
- Demonstrate leadership in curriculum development, instruction, and assessment and use data to drive instructional decisions.
- Have a firm grasp on the role that technology can play in learning in today's world.
- Value growth (academic, spiritual, social, professional), service (local, regional, national, global), and relationships (w/ students, staff, families, and the community), all through the lens of the Gospel of Jesus Christ.
- Collaborate and contribute responsibly to teaching team, faculty/staff, and administration.
- Perform other school duties as requested by principal.
- Participate in professional development related to school goals, student learning, and personal professional growth.